

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED

DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
PARENTS AS PARTNERS
Transition to JUNIOR HIGH SCHOOL
Transition to HIGH SCHOOL
Transition to COLLEGE Academy

Family Engagement Center link:
<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Alone we can do so little; together we can do so much."

– Helen Keller

STUDENT LEARNING

- *Meet Your Teacher Night*
- *School Site Council Meetings*
- *College and Career Day*
- *Rally Assemblies*
- *Safe School Ambassadors*
- *District Family Engagement Center*
- *Monthly with McCain*
- *Attendance Applause*
- *ELAC, DELAC, PFA*
- *Honor Our Veterans*
- *Lunch on the Lawn*

SOCIAL-EMOTIONAL DEVELOPMENT AND GROWTH

- Positive Behavioral Intervention and Supports (PBIS)
 - Mustang PRIDE: Perseverance, Respect, Integrity, Self-Discipline, Empathy

Volunteering Opportunities

See the PFA and many sports and activities booster organizations on the school website to volunteer in areas of interest.

Communication about Student Learning

Magnolia Junior High School is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- School to Home
 - School website
 - Aeries Communication
 - School marquee
 - Peachtree
 - Parent Square
- Home to School
 - Email
 - Parent-Teacher Conferences
 - Phone calls
 - Virtual meetings (Zoom or Google Meets)

VISIT OUR SCHOOL WEBSITE
www.chino.k12.ca.us/Magnolia

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for

STUDENT ACHIEVEMENT

2021-2022



Always walk through life as if you have something new to learn and you will.

Vernon Howard

Magnolia Junior High School
13150 Mountain Ave., Chino 91710

909-627-9263



Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Students, parents, families, and staff are connected and engaged to their school to ensure student success.

All students are prepared for college and career beyond graduation.

SCHOOL GOALS

1. On the 2022 CAASPP **ELA** the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) will increase from 39% to 50% in each grade level (11%increase)
2. On the 2022 CAASPP **Math** the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) will increase from 25% to 35% in each grade level (10%increase).
3. On the 2021-22 K12 Insight Survey, there will be a 10% increase in the percent of students and parents that agree with the statement: This school provides information about programs and services for eligible students such as GATE, Special Education and English Learners, and offers opportunities for family members to learn about programs offered at Magnolia Junior High School.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **SHARED RESPONSIBILITY** for Learning

In the Classroom: Magnolia JHS teachers have the whole student in mind as they implement Common Core State Standards and research-based practices in classroom instruction.

Magnolia Junior High School's 7th & 8th grade team will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some of our key ways to connect our classroom practices with the school goals will be to:

- Incorporate the 4 Cs into all disciplines with an emphasis on critical thinking to facilitate 21st century skills.
- The ability to navigate and utilize various technological tools such as virtual classroom environments, multimedia, digital text, and video lessons into all core classes to facilitate 21st century technology skills.
- Provide "think-time" to process a question and "pair share" to formulate a final answer before class discussions. Teachers check for understanding throughout the lesson and provide timely feedback to students.
- Online components of Math and Language Arts curriculum can be used at school and from home to facilitate the continued practice of concepts. (Read 180 and Math 180 are used to support students in intervention classes).
- Real time access to grades, assignments, progress, and attendance through Aeries and virtual classroom platforms.

At Home

Here are some ideas of how families can support students' success:

- Utilize the AERIES Parent Portal to access your child's grades, attendance, and behavior
- Contact their teachers and counselor (via email or virtual office hours) to maintain an open line of communication via email/phone and review other resources available.
- Be present! Establish time at home to discuss school, daily experiences, and positive interactions either during distance or in-person learning.
- Structure a routine for your child that fosters attention to completing homework, maintaining a healthy lifestyle, and attending school daily.
- **READ! READ! READ! & TALK! TALK! TALK!** Model this for your child and create an environment where books, magazines, etc. are accessible. Make time for reading, discussion and sharing of what is read. This builds academic language! Check your child's school work, school supplies, and back pack routinely to establish an expectation of success.
- If recommended, sign-up your child to participate in school intervention opportunities.